

## THE LAW SCHOOL: SERVICE TO THE STATE AND NATION

JOHN E. CONWAY\*

In 1868, a candidate for a law school teaching job was typically a local practitioner who wished to teach part-time; his teaching was based on his own knowledge and practice. The few full-time faculty members taught so many courses that their time was fully occupied with classroom work, student interviews, and keeping abreast of new developments in the law. The idea that a teacher should spend substantial amounts of time in research or service activities had not yet developed.

The teacher-practitioner has not entirely disappeared today



law in action idea was promoted by one faculty member with great success in the field of conservation, especially conservation of water resources; legislation he inspired bears the imprint of sound understanding of the actual field problems.

Shortly after World War II another revision of the constitution

instructors in continuing legal education classes. Individuals on the faculty also participate in educational programs presented by sections of the state bar.

As the foregoing shows, the faculty member of today must be prepared to conduct his research and service activities in any field of the law. Furthermore, the most effective way to pursue

---

